| Name |): | Date: | Class Hr: | Score: |
|--------|-------------------------|-----------------------------|------------------------------|-------------------|
| Asdzą́ | ą́ Na'Dleehé Niilya | aaígi Hanel' The Birth o | f Changing Woman Works | sheet |
| Part 1 | : Comprehension | Questions | | |
| 1. | What two phenor Dine'e. | nena's were occurring or | n Glittering world that beca | me clear to Diyin |
| | b. | | | |
| 2. | What deity found | Changing Woman, and v | vhere? | |
| 3. | Describe the birth | of Changing Woman. | | |
| 4. | What role would (| Changing Woman serve | to the five fingered people? | , |
| 5. | Breathing in the so | cent of Changing Woma | n when she was a baby rep | resented what |
| 6. | Holding Changing | Woman close to their b | ody represented what dual | ity? |
| 7. | What role does th | e fire hearth play in the o | development of a child? | |

| Part 2 | : Vocabulary Practice | | | |
|---------|---|--|--|--|
| Find th | ne definition of each word: | | | |
| 1. | Harmony - | | | |
| 2. | Disharmony - | | | |
| 3. | B. Emergence - | | | |
| 4. | Holy People - | | | |
| 5. | Deity - | | | |
| Part 3 | : Reflection | | | |
| The st | ory Emergent of Changing Woman starts out with the birth of changing woman | | | |
| • | What do you think this part of the story teaches about how people should be accepting of a newborn? | | | |
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| | | | | |
| Part 4 | : Creative Activity | | | |
| | a picture of how you imagine Changing Woman when she was a child. Include scene, s, lighting, and natural elements. | | | |

8. A child is a representation of what force in Nature and why?